

Practice test 1

A Language Functions

1 Finish the following dialogue:

Soha and Maher are talking about sports.

Maher: What's your favourite sport, Soha?

Soha: ① I like/My favourite sport is volleyball/basketball, etc.

Maher: ② Do you play it often?/When and where do you play?/How often do you play? (Answers will vary.)

Soha: I play it once a week, in the club near our house.

Maher: ③ What's your favourite sport?/What sport do you like/prefer (Answers will vary.)

I prefer football. It's a very exciting sport.

2 Write what you would say in each of the following situations:

1 You request politely from your sister to make you a sandwich.

Could/Would you please make me a sandwich?/Could I ask you to make me a sandwich?/Would you mind making me a sandwich? (Answers will vary.)

2 You suggest going to the cinema with a friend on Friday.

Let's go to the cinema on Friday./Why don't we go to the cinema on Friday? How/What about going to the cinema on Friday? (Answers will vary.)

3 Your friend has lost his school books and he asks you for advice.

You should have been more careful./You might have left your books at school/at a friend's house. (Answers will vary.)

4 You want to tell your brother about your opinion on people who throw rubbish in the streets.

I think people who throw rubbish in the street should pay a fine. (Answers will vary.)

B Reading Comprehension

Practice test 1

3 Read and match:

- | | |
|------------------------------------|-----------------------------|
| 1 If I were you, _____ | a No, I'm not. |
| 2 "Rude" is, _____ | b to travel overseas. |
| 3 Have you ever gone diving? _____ | c I'd see a doctor at once. |
| 4 A century is _____ | d the opposite of "polite". |
| 5 Samir is learning French _____ | e a period of 100 years. |
| | f No, never. |

4 Read the following, then answer the questions:

There are fish in seas, rivers and lakes. There are over 30,000 kinds of fish in the world. Their size ranges from 2cm to 20m long. Their fins and tails are used in swimming. Most fish feed on other fish. Some eat plants. Fish are very important food. Since ancient times, man has used lines and nets to catch fish. We also get other products from fish, such as fish oil, glue and shells. Now fishing has become a big industry. Modern ships and fishing equipment are used to catch fish. There are lots of fish farms in many countries today. These provide big amounts of fish for eating and processing.

a Answer the following questions:

- 1 Where do fish live?
They/Fish live in seas, rivers and lakes.
- 2 How big are fish?
Fish range/Their size ranges/Their sizes range from 2 cm to 20 m long.
- 3 What do fish eat?
They/Fish eat other fish or plants./Most fish eat other fish. Some eat plants.

b Choose the correct answer from a, b, c or d:

- 4 There are more thanc..... kinds of fish in the world.
a three thousand b thirteen thousand
c thirty thousand d three hundred
- 5 The fins and tails of fish help them tod.....
a eat b see
c live d swim
- 6 The underlined word "These" refers toa.....
a the fish farms b the fish
c many countries d the products

6 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

- 1 He went to hospital because he was very ill. (so)
He was so ill that he went to hospital.....
- 2 Let's go for a walk in the afternoon. (Why don't)
Why don't we go for a walk in the afternoon?.....
- 3 They felt sad when they failed the exam. (happy)
They felt happy when they passed/succeeded in the exam.....
- 4 You should do exercise every day. (If I were)
If I were you, I would exercise/do exercise every day.....

7 Read and correct the underlined words

- 1 If you work hard, you would get a lot of money.
If you worked hard, you would get a lot of money.....
- 2 You should always be impolite.
You should always be polite.....
- 3 He's been in primary school since four years.
He's been in primary school for four years.....
- 4 Today passenger planes have large fuel boxes.
Today passenger planes have large fuel tanks.....

8 Write a paragraph of five (5) sentences on:

Your school

Guiding points:

- size, buildings, classes, labs, playgrounds
- subjects learnt
- headmaster and teachers
- different activities

My school is in (Maadi). The building is very big. We have many classes, two labs and one large playground. At school, we learn English, Arabic, French, maths, science, history, and geography. We also have music and P.E. two times a week. Our headmaster's/headmistress's name is Mr/Ms My favourite teacher is Ms We do many activities at school. There's an English Club/a Computer Club (Answers will vary.)

Practice test 1

D The Reader

9 a Answer the following questions:

- 1** What was Dr Fridrikson interested in?
He was interested in exploring Iceland's geology.
- 2** Why was Hans chosen to go with the Professor?
Hans was chosen because he was a good guide and he knew Sneffels well.
- 3** Where was the name of Arne Saknussemm written?
It was written on the parchment that fell out of the book.
- 4** What happened to Axel when he got lost?
When Axel got lost he ran back down the path and got hurt as he hit the rocks. He then fell on the floor and fainted.

b Complete the following to make meaningful sentences:

- 1** Professor Lidenbrock was so famous that other geologists came from all over the world to learn from him.
- 2** Axel came to live with his uncle after his parents died.

Practice test 2

A Language Functions

1 Finish the following dialogue:

Hani meets his friend, Amir, in the street.

Hani: Good morning, Amir. I see you're in a hurry.

① Where are you going/What are you doing (Answers will vary.)

Amir: Good morning, Hani. I'm going to Hope Hospital.

Hani: ② Why are you going there.....?

Amir: To visit my uncle who was injured in a car accident.

Hani: Could I go with you, Amir?

Amir: ③ Yes, thank you./Sure./Certainly. That's very kind of you.

2 Write what you would say in each of the following situations:

1 You meet someone for the first time.

How do you do?/I'm happy to meet you./Pleased to meet you.
(Answers will vary.)

2 One of your friends received a prize in drawing.

Congratulations! You did a great job./That's great!/Well done!
(Answers will vary.)

3 You apologise to your teacher for coming to school late.

I'm sorry for being late./I apologise for being late.
.....

4 A friend requests you to give him/her some money, but you refuse his/her request politely.

I'm sorry, but I can't give you any money./I'm sorry, but I don't have
any money with me. (Answers will vary.)

Practice test 2

B Reading Comprehension

3 Read and match:

- | | |
|-----------------------------------|---------------------------|
| 1 We'd rather go to the sea. | a playing computer games. |
| 2 Nadia hasn't | b No, not at all. |
| 3 If I had enough money, | c when it's very hot. |
| 4 They are busy. | d I'd buy a new bike. |
| 5 Do you mind if I open the door? | e since last year. |
| | f done the housework yet. |

4 Read the following, then answer the questions:

South Africa is a country in the south tip of Africa. There are plains, mountains and deserts in it. Yet, its land is fertile and many crops are grown there. The main crops are cotton, fruits and grains. Seventy-one per cent of the people who live there are Africans. There are also Asians, mostly Indians, and Europeans living there. Well-developed industries include fishing, metals, machinery, chemicals, food processing and clothing. English and Afrikaans are the official languages there. The main exports are metals, especially gold, fruits, sugar and textiles. More than 30 million people live in South Africa. Its area is about 1,220,000 km.

a Answer the following questions:

- Where does South Africa lie?
It/South Africa is in the south tip of Africa.
- What are the main crops grown there?
They/The main crops are cotton, fruits and grains.
- How many official languages are there in South Africa?
There are two official languages.

b Choose the correct answer from a, b, c or d:

- There arec..... well-developed industries mentioned in the passage.
a four b seven
c six d five
- Most people living in South Africa areb.....
a Indians b Africans
c European d Asians
- The underlined word "main" means thed.....
a cheapest b most expensive
c best d most important

C Usage and Writing

5 Choose the correct answer from a, b, c or d:

- 1 My uncle^d..... in Aswan for ten years.

a lives	b is living
c living	d has been living
- 2 I'm sorry. I^c..... my homework yet.

a don't finish	b won't finish
c haven't finished	d didn't finish
- 3 Students^b..... a lot of interesting activities at school.

a make	b do
c teach	d say
- 4 You are very ill. If I were you, I'd^b..... a doctor.

a examine	b see
c know	d help
- 5 The sun always^d..... in the East.

a is rising	b will rise
c is going to rise	d rises
- 6 My aunt is going to^d..... to London by plane next Monday.

a arrive	b go
c come	d travel
- 7 Walid^b..... part in the 1996 Paralympic Games.

a played	b took
c did	d made
- 8 Soha's uncle^b..... to Italy ten days ago.

a would travel	b travelled
c is travelling	d travelling

Practice test 2

6 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

- 1 Although he isn't rich, he's happy. (but)
He isn't rich, but he's happy.
- 2 Could I open the window, please? (mind)
Do you mind if I open the window?
- 3 This new bag belongs to me. (mine)
This new bag is mine.
- 4 I think Hala is a polite girl. (opinion)
In my opinion, Hala is a polite girl./Hala is a polite girl, in my opinion.

7 Read and correct the underlined words

- 1 My father drive me to school every day.
My father drives me to school every day.
- 2 Don't be rude on other people.
Don't be rude to other people.
- 3 They were pleased when they lost the match.
They were disappointed/upset/sad when they lost the match.
- 4 Would you mind pass the salt, please?
Would you mind passing the salt, please?

8 Write an e-mail to your new Italian pen friend, Mario:

- Start the e-mail and ask about your friend's health.
- Tell him that you are coming to Rome with your family on August 10th.
- Ask him to meet you at the airport.
- Tell him how long you are going to stay in Italy.
- Finish the e-mail.

(Your e-mail address is student@finalexam.com)

To: Mario@finalexam.com
 Fr: student@finalexam.com
 About: Visiting Rome
 Dear Mario,
 How are you? My family and I are coming/going to Rome on August 10th.
 Can you please meet us at the airport? We are going to stay in Italy for five days. I hope we can go sight-seeing together.
 Tell me if you can meet us on August 10th.
 Yours, Student (Answers will vary.)

D The Reader

9 a Answer the following questions:

- 1** Why did Axel want to burn the parchment?
Axel wanted to burn the parchment because he was afraid if his uncle read it he would never return to Hamburg.
- 2** What do you know about Sneffels?
Sneffels is a huge mountain, nearly 2000 metres high. It is also an extinct volcano that has several craters, one of which leads to the centre of the Earth.
- 3** How did Dr Fridrikson help the Professor?
Dr Fridrikson helped the Professor by offering him Hans, a guide, to help them explore Sneffels.
- 4** What things did they take for the journey?
The team took guns, tools and scientific instruments with them.

b Complete the following to make meaningful sentences:

- 1** Martha was worried when the Professor came home early.
- 2** Axel felt pain in his ears due to the increased air pressure.

Practice test 3

A Language Functions

1 Finish the following dialogue:

Samy needs to do some work on the internet, so he asks his father to buy him a computer.

Samy: Would you buy me a computer, please, Dad?

Father: Why do you need **1** one/a computer ?

Samy: I need to do some work on the internet.

Father: Do you know how to use the internet?

Samy: Yes, I do./ **2** Sure..... We use computers at school.

Father: OK. Tomorrow I'll buy **3** you a computer/one.

Samy: Thank you.

2 Write what you would say in each of the following situations:

1 Your cousin wants to borrow your camera and you agree.

Yes, you may (borrow it/my camera). Of course you can /may borrow it.
(Answers will vary.)

2 It's cold and your sister says, "Do you mind if I close the window?"

No, I don't mind./No, not at all. (Answers will vary.)

3 Your brother apologises for losing your CD. Accept the apology.

It's OK. The CD was old./That's OK, but please be more careful next time.
(Answers will vary.)

4 A friend of yours wants to know your opinion about the educational programmes on TV.

I think/In my opinion they/the programmes are very good/interesting/not very good./ They should be more fun/interesting. (Answers will vary.)

B Reading Comprehension

Practice test 3

3 Read and match:

- | | |
|------------------------------------|------------------------|
| 1 The opposite of "weak" is | a not simple. |
| 2 Do you mind if I borrow your CD? | b Pleased to meet you. |
| 3 How do you do? | c Certainly. Go ahead. |
| 4 Can I use your pen, please? | d "strong". |
| 5 If something is "complex", it's | e No, not at all. |
| | f glorious |

4 Read the following, then answer the questions:

It was a rainy day in January. The farmers were in their fields. A boy ran towards them shouting for help. He told them that the river was coming up and they were in danger. They didn't believe him because he was just a little boy. An hour later, the high water in the river came over the land. The farmers now knew that the boy's words were true. They tried to save their fields and houses, but they couldn't control the water of the river. They had to run away. They were very sad because they lost both their crops and houses. In the afternoon, some engineers came with a number of machines and dug a canal from the river. Some machines were also used to pump the water out of the fields.

A Answer the following questions:

- 1 Why was the boy shouting?
He was shouting for help/because he wanted help/because the river was coming up (and they were in danger). (Answers will vary.)
- 2 Which season was it?
It was winter.
- 3 Why didn't the farmers believe the boy?
They didn't believe him because he was just a little boy.

B Choose the correct answer:

- 4 The engineers came to... c ... the village.
a water b take
c save d farm
- 5 The underlined word "they" refers to the... d ...
a fields b machines
c engineers d farmers
- 6 The farmers were sad because they lost... b ...
a their pumps b their crops and houses
c their children d the machines

6 Rewrite the following (using the words in brackets) to give the same meaning:

- 1 Why don't we play chess now? (Let's)
Let's play chess now.
- 2 I advise you to eat few sweets. (shouldn't)
You shouldn't eat too many/a lot of sweets.
- 3 They waited for an hour, but he didn't come. (Although)
Although they waited for an hour, he didn't come.
- 4 She didn't go to school because she was ill. (If)
If she hadn't been ill, she would have gone to school.

7 Read and correct the underlined words:

- 1 Planes wasn't as fast as they are today.
Planes weren't as fast as they are today.
- 2 Three man were injured in the accident.
Three men were injured in the accident.
- 3 He is going playing tennis in the afternoon.
He is going to play tennis in the afternoon.
- 4 We have a test in our English lesson yesterday.
We had a test in our English lesson yesterday.

8 Write a paragraph of five sentences on: "Sports"

Sports	How often you practise it	Why it is important	Where you practise it	When you practise it
your favourite one	five days a week	make body strong	at school or in club	after school and on holidays

My favourite sport is volleyball. I practise it two days a week at school. I practise volleyball after school. I also play it on holidays. Sports make my body strong and healthy.

(Answers will vary.)

Practice test 3

D The Reader

9 a Answer the following questions:

- 1** What is Professor Lidenbrock's job?
He is a professor of geology/geologist.
- 2** Where did Professor Lidenbrock, Axel and Hans camp?
They camped at the bottom of Sneffels' crater, where there were three chimneys.
- 3** How did they lower their supplies?
They lowered their supplies by putting them into a bag and then tying the bag to a rope. They then threw the rope down the chimney.
- 4** Why did Professor Lidenbrock and Axel need Hans?
They needed Hans to guide them through Sneffels.

b Complete the following to make meaningful sentences:

- 1** When Axel's parent's died, he went to live with his uncle.
- 2** The Professor tried hard to solve the problem of the letters on the parchment.