

Revision D

LESSON 1 SB page 16 WB page 10

Aims: Learners will

- revise determiners
- revise giving opinions
- write an e-mail using reported speech

Before using the book:

- Ask students to look back over Units 10–12 for five minutes and then shut their books and tell you what they have learnt and what they remember from the units.

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1 Listen and finish the dialogue with a, b or c

1 a too little, thanks. b too few, thanks. **c** too much, thanks.
 2 a a lot in my tea. b a little in my tea. c a few in my tea.
 3 a too many minutes ago. b too little time ago. c a few minutes ago.
 4 a only a little in it. b only a few in it. c a lot of it in it.

2 Read and choose a, b or c Read and circle the things which you would choose.

What kind of person are you?

1 On a day out, would you choose a place where you can ...
 a do sports? b see old things? c meet friends and relatives?
 2 In class, would you prefer to sit next to someone whose ...
 a jokes are very funny? b test results are very good? c friends are very nice?
 3 Would you prefer to have a meal with someone who is ...
 a rich and famous? b kind and helpful? c interesting and clever?
 4 Would you rather live in a house which is ...
 a small but modern? b large but old? c large but noisy?
 5 Would you prefer to have a car that is ...
 a faster than your friend's? b bigger than your friend's? c newer than your friend's?

Give your opinion. Agree or disagree with your classmate and say why.

On a day out, I'd choose to go to a place where you can do sports.

Yes, I agree. I like places where you can swim.

I disagree. I like places where you can see old things.

1 Listen and finish the dialogue with a, b or c

- 1 Read through the options with the students and check understanding. Get them to guess what might precede them.

- 2 Play the cassette or read the tapescript. Students circle *a*, *b* or *c* to finish each dialogue.
- 3 Check their answers.



Tapescript

1

Nadia: Would you like more cake, Sally?
Sally: Yes, please.
Nadia: What about you, Samy?
Samy: I would like some more, but I know I'll put on weight if I eat ...

2

Hassan: Would you like some more tea, Ahmed?
Ahmed: Yes, please, Mr Shukri.
Hassan: Do you take sugar, Ahmed?
Ahmed: Yes, I do, thanks.
Hassan: How much?
Ahmed: I only like ...

3

Ahmed: Have you seen Samy, Soha? I had to go to the shop to get a pen for my homework. Samy was in my room when I left, but he's not here now.
Soha: Sorry, I don't know where he is.
Nadia: He asked me to apologise to you, Ahmed, because he did not say goodbye. His mother came to get him ...

4

Hesham: Hello, Ahmed. What are you doing?
Ahmed: Hi, Dad, I'm checking my bike. And I'm putting oil on it.
Hesham: Yes, it looks good. But you'd better put some air into the front tyre. There's ...

Answers:

1 c (given) 2 b 3 c 4 a

2 Read and choose a, b, or c

- 1 Read through the situations and explain where necessary.
- 2 Explain that students will make their own choices.
- 3 Students read and circle the answers.
- 4 Students form pairs and say what they think about each situation and respond to each other's opinions by agreeing or disagreeing as shown in the example exchanges.

5 Students report back to class about what their partner's opinions were.

3 Students complete the task individually in class, or for homework.

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1 Choose the correct answer from a, b, c or d

- 1 "I don't have many friends, only _____ good friends," Emad said.
a much b many **c a few** d a little
- 2 "I don't have to do _____ housework," Sally said. "About ten minutes each day."
a much b many c a few d a little
- 3 Samy and Ahmed ran to the bus stop because there was _____ time to walk.
a too much b too many c too few d too little
- 4 "I'm going to wait for the next bus," Ahmed said. "There are _____ people on this one."
a too much b too many c too few d too little
- 5 "I'd like _____ rice, please, Mum," Salma said. "I'm very hungry."
a too much b too many c a lot of d a little

2 Write an e-mail

To: Ahmed
From: Tom
I'm enjoying my holiday very much. We're in Aswan. It's great here. On Thursday, we went to an island in the middle of the Nile where we saw beautiful plants and flowers. We went to the Nubian Museum as well. Have you ever been there?
We're leaving Aswan in the morning and we're going to Luxor. I hope to meet you in Cairo.
Best wishes,
Tom

Read Tom Green's e-mail to Ahmed when he was in Aswan.

Now write Ahmed's e-mail to Samy to tell him Tom's news.

Hi Samy,

I got an e-mail from Tom. He said he was enjoying his holiday very much. He wrote that they were in Aswan and it was great there.

10

1 Choose the correct answer from a, b, c or d

- 1 Complete the first sentence with students to demonstrate the task.
- 2 Students complete the task individually in class, or for homework.
- 3 Check their answers.

Answers:

1 c (given) 2 a 3 d 4 b 5 c

2 Write an e-mail

- 1 Read Tom's e-mail and ask students to report what he said about certain things.
- 2 Read the example sentence with students to demonstrate the task, highlighting the reported speech structure that should be used in their e-mail.

Answers:

Answers may vary.

He said that on Thursday they had been to an island in the middle of the Nile where they had seen beautiful plants and flowers. He said they had been to the Nubian Museum as well. He asked if I had ever been there. He told me he was leaving Aswan the next morning and he was going to Luxor. He said he hoped to meet me in Cairo.

 **Further practice**

- Revise vocabulary from the unit. Pit yourself against the students: start writing a word, which they have to guess. Write the first letter, and give the class 20 seconds to guess what it is. Do the same for each subsequent letter. If students guess the word, they get a point; if they don't, you get a point. Do several words and count up the points.
- Students report the speech in Exercise 1 on WB page 10.

LESSON 2 SB page 17 WB page 11

Aims: Learners will

- revise vocabulary
- revise reported questions and statements

Before using the book:

- Ask students to tell you what they remember about the lives of Li Shuang and Akiro.

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3 Read and match

Match Soha's questions to Shuang's answers.

Now report the questions and answers.

Soha asked how old pupils were when they started school.

Shuang replied that they began at the age of six.

Soha's questions

- How old are pupils when they start primary school?
- How many terms are there in Chinese schools?
- When can you leave school?
- What time does school begin each day?
- Do you go to school five days a week?

Shuang's answers

No, six days. Sundays are free.

There are three.

They begin at the age of six.

When you are sixteen.

At eight o'clock in the morning.

4 Play "What did you say?"

Rules

- Sit in groups of five.
- One person says a subject, e.g. **Your house** etc.
- Each person says a sentence about the subject.
- A student now reports what one person said about the subject.
- The next student on the left repeats the sentence and reports a new sentence.
- The next student repeats the first two sentences and reports a new sentence.
- Continue like this. If a student forgets, he or she is out. The student who can repeat and report most sentences wins.

My house is in Tanta.

My house has green windows.

I live in a new house.

Rehab said her house was in Tanta.

Rehab said her house was in Tanta. Dalia said her house had green windows.

3 Read and match

- Make sure students understand the task. Use the example to demonstrate how the sentences on the right are responses to the questions on the left.
- Students match the responses to the questions. They can do this individually in class, or for homework.
- Check their answers.
- Students form pairs and report the questions and answers as shown in the example exchange.

Answers:

e

b

a (given)

c

d

b Soha asked how many terms there were in schools in China. Shuang replied that there were three.

c Soha asked when you could leave school. Shuang replied that you could leave when you were 16.

- Soha asked what time school began each day. Shuang replied that it began at eight in the morning.
- Soha asked if she went to school five days a week. Shuang replied that she went six days, and Sundays were free.

4 Play 'What did you say?'

- Read through the game rules with the students. Make sure they understand.
- Read through the example exchanges as a demonstration.
- Students form groups of five and play the game.

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3 Listen and complete the notes

Hesham is on a trip. He's meeting Ben Adams, a businessman.

Ben asked

- if this was his first visit to England
- where he was
- what he was doing
- if he would like any
- what he was doing
- if he wanted to
- what time he could

Hesham replied

- = here many times before
- = at the Hotel
- = it was very quiet
- = didn't because he'd to go
- = would go back and to go
- = would be very late
- = half past seven would

Listen to their conversation and complete the notes.

Use the notes to practise Hesham's conversation with Ben.

Is this your first visit to England?

No, I've been here many times before.

4 Complete the puzzle

Down

- sad and a little cross
- someone who tells the truth and doesn't steal, etc.
- chairs, tables, etc.
- a thing that you buy to remember a place
- no noise, quiet (noun)
- an expensive metal

Across

- smoke and dirt from cars and factories
- something to add to food to give it a good taste
- someone who draws and paints
- a letter on a computer
- a way to ask people to a party, etc.
- with a lot of people inside

3 Listen and complete the notes

- Explain the scenario. Read the speech bubbles on the left.
- Explain the task. Students will listen and write words in the spaces in the notes.
- Go through the notes and elicit some possible answers for each gap.
- Play the cassette or read the tapescript. Students fill in the gaps.
- Check answers with the whole class.

- 6 Students form pairs and transform the reported notes into direct speech, reproducing the conversation they heard on the recording.



Tapescript

Ben: Is this your first visit to England, Mr Zaki?
Hesham: No, I've been here many times before.
Ben: Where are you staying? Nearby?
Hesham: Yes, I'm in the River Hotel.
Ben: Ah, yes, I know it. What do you think of it?
Hesham: It's very comfortable, thank you.
Ben: Great. Now, would you like some coffee?
Hesham: No, thank you. I had some at the hotel before I left.
Ben: OK. Oh, before I forget: what are you doing this evening?
Hesham: Nothing special. After our meeting, I think I'll go back to the hotel and then I'll watch TV.
Ben: Well, would you like to have dinner this evening?
Hesham: Thank you very much. That would be very nice.
Ben: Fantastic! And what time can you come to my house? Is half past seven OK?
Hesham: Yes, that would be fine.
Ben: Good. I'll phone my wife and tell her you can come.

Answers:

- | | | |
|---|-------------------|--------------|
| a | England | many (given) |
| b | staying | River |
| c | thought | comfortable |
| d | coffee | had some |
| e | that evening | watch TV |
| f | have dinner | nice |
| g | come to his house | be fine |

4 Complete the puzzle

- Students read the clues and fill in the crossword with vocabulary from Units 10–12.
- They can do this individually in class, or for homework.
- Check their answers, giving some attention to correct pronunciation

Answers:

Down

- upset
- honest
- furniture
- souvenir
- silence
- gold

Across

- pollution
- spice
- artist
- e-mail
- invitation
- crowded



Further practice

- Students re-tell the stories of the *Mary Celeste* and Flight 19.